



The Wicked Challenge

Harmonising indigenous practices with modern sustainability efforts while preserving community autonomy and resilience amid climate, economic, and governance pressures is a challenge

BUT

Indigenous communities hold ecologically sustainable practices that, when revived and shared, can lead climate-resilient development and inspire region-wide solutions

Capturing and Co-creating sovereignty knowledge, skills, and practices from various climate hot-spots/indigenous groups

Common agreement

Indigenous knowledge is fading due to modernization and changing aspirations

Behaviour change is critical - short-term urgency won't work

Youth engagement is a challenge - pride in local culture and rethinking aspirations is necessary

Community participation and co-creation are essential for sustainability

We should follow a *non-linear, empathetic, and community-rooted* approaches



Speaker
Deepak Sharma
Development Expert

Indigenous knowledge is fading due to westernized consumption habits. There is a need to keep patient and have sensitive engagement to capture knowledge

Food walks - rediscovering and extension of undercultivated indigenous crops.

Created Kisan Diaries with farmers to record local knowledge (soil type, land size, irrigation).

Co-creation is a behavioural change process - individual to community. Youth should be encouraged & instill pride in their local culture



Speaker
Sachin Jain
Founder, Vikas Samwad

Swaraj is a relationship between people and nature

We need to be mindful of deteriorating village consumption patterns using Kaushambi example

Narrative is more important than knowledge

Urgency is not the answer - **behavioural change and continuous dialogue are key to sustainability**



Moderator
Devjit Mitra
Director, Soocratus Foundation

Using *creative tools* beyond conventional research methods to capture indigenous knowledge

Potential Solution



Behaviour Change Models



Creative Narratives



Cultural Pride Building



Continuous Communication